2014-15 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: CARTER ACADEMY

Campus Number: 101902107

2015 Accountability Rating: **Met Standard**

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 958 Grade Span: KG - 04

School Type: Elementary

Campus Number: 101902107

Campus Name: CARTER ACADEMY

District Name: ALDINE ISD

| | | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|------------------|------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent at Phase-in Sa Grade 3 | atisfactory Star | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 77% | 72% | 70% | 66% | 71% | * | - | 100% | - | * | 50% | 71% | 72% |
| STAAR Percent at Phase-in Sa Grade 4 | atisfactory Star | ndard or A | bove | | | | | | | | | | | |
| Reading | 2015 | 74% | 64% | 70% | 61% | 72% | 71% | - | * | - | * | * | 68% | 55% |
| Writing | 2015 | 70% | 64% | 74% | 58% | 79% | * | - | * | - | * | * | 73% | 63% |
| STAAR Percent at Phase-in Sa All Grades | atisfactory Star | ndard or A | bove | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 67% | 71% | 62% | 74% | 67% | - | 100% | - | * | 31% | 71% | 65% |
| Reading | 2015 | 77% | 66% | 70% | 64% | 71% | 75% | - | 100% | - | * | 39% | 70% | 65% |
| Writing | 2015 | 72% | 61% | 74% | 58% | 79% | * | - | * | - | * | * | 73% | 63% |
| STAAR Percent at Postsecond All Grades | dary Readiness | Standard | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 26% | 29% | 13% | 36% | * | - | 88% | - | * | * | 27% | * |
| Reading | 2015 | 46% | 28% | 36% | 21% | 43% | * | - | 88% | - | * | * | 33% | * |
| Writing | 2015 | 34% | 19% | 24% | * | 29% | * | - | * | - | * | * | 21% | * |
| STAAR Percent at Advanced S All Grades | Standard | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 8% | 12% | 8% | 13% | * | - | 43% | - | * | * | 12% | 13% |
| Reading | 2015 | 17% | 8% | 17% | 11% | 18% | * | - | 60% | - | * | * | 16% | 17% |
| Writing | 2015 | 9% | 3% | * | * | * | * | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceed All Grades | led Progress | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 51% | 51% | * | 54% | * | - | * | - | * | * | 53% | 56% |
| Reading | 2015 | 59% | 53% | 51% | * | 54% | * | - | * | - | * | * | 52% | 56% |

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 958

Grade Span: KG - 04 School Type: Elementary

| | | | | | | | | | | | Two or | | | |
|---|---------------------|-------------|------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|------|
| | | | | | African | | | American | | Pacific | More | Special | Econ | |
| | | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL^ |
| STAAR Percent Met or Ex All Grades | xceeded Progress | | | | | | | | | | | | | |
| Writing | 2015 | 56% | 50% | * | - | * | - | - | * | - | - | * | * | * |
| STAAR Percent Exceede All Grades | d Progress | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 11% | 15% | * | 17% | * | - | * | - | * | * | 16% | 17% |
| Reading | 2015 | 16% | 12% | 17% | * | 19% | * | - | * | - | * | * | 18% | 20% |
| Writing | 2015 | 7% | 3% | * | - | * | - | - | * | - | - | * | * | * |
| Progress of Prior Year S Sum of Grades 4-8 | TAAR Failers (Perce | nt of Faile | rs Passing | STAAR) | | | | | | | | | | |
| Reading | 2015 | 39% | 33% | 23% | * | 29% | - | - | - | - | - | * | 26% | 42% |
| - | 2014 | 45% | 37% | 36% | * | 33% | _ | _ | * | _ | _ | * | 35% | 40% |

District Name: ALDINE ISD

Campus Number: 101902107

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101902107 Bilingual Education/English as a Second Language

Total Students: 958

Grade Span: KG - 04 (Current Year ELL Students)

| | | State | District | Campus | | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | | LEP With Services | Total ELL |
|---|--------------|------------|----------|--------|-----|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|-----|----------------------|--------------|
| STAAR Percent at Phase-in Sat All Grades | isfactory St | andard or | Above | • | | | | - | • | | | | | | |
| All Subjects | 2015 | 77% | 67% | 71% | 68% | 68% | - | - | - | 54% | 54% | - | 78% | 64% | 65% |
| Reading | 2015 | 77% | 66% | 70% | 68% | 68% | - | - | - | 54% | 54% | - | 88% | 64% | 65% |
| Writing | 2015 | 72% | 61% | 74% | 69% | 69% | - | - | - | 55% | 55% | - | * | 64% | 63% |
| STAAR Percent at Postseconda All Grades | ary Readines | ss Standar | d | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 26% | 29% | * | * | - | - | - | * | * | - | - | * | * |
| Reading | 2015 | 46% | 28% | 36% | * | * | - | - | - | * | * | - | - | * | * |
| Writing | 2015 | 34% | 19% | 24% | * | * | - | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced St All Grades | andard | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 8% | 12% | 13% | 13% | - | - | - | 11% | 11% | - | 11% | 13% | 13% |
| Reading | 2015 | 17% | 8% | 17% | 17% | 17% | - | - | - | 16% | 16% | - | 13% | 17% | 17% |
| Writing | 2015 | 9% | 3% | * | 3% | 3% | - | - | - | 0% | 0% | - | 0% | 2% | * |
| STAAR Percent Met or Exceede | ed Progress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 51% | 51% | 62% | 62% | - | - | - | * | * | - | * | 57% | 57% |
| Reading | 2015 | 59% | 53% | 51% | 62% | 62% | - | - | - | * | * | - | * | 58% | 57% |
| Writing | 2015 | 56% | 50% | * | * | * | - | - | - | * | * | - | - | * | * |
| STAAR Percent Exceeded Prog All Grades | ress | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 11% | 15% | 25% | 25% | - | - | - | * | * | - | * | 21% | 21% |
| Reading | 2015 | 16% | 12% | 17% | 29% | 29% | - | - | - | * | * | - | * | 25% | 25% |
| Writing | 2015 | 7% | 3% | * | * | * | - | - | - | * | * | - | - | * | * |

District Name: ALDINE ISD

Texas Academic Performance Report

2014-15 Campus Performance

Campus Number: 101902107 Bilingual Education/English as a Second Language

Total Students: 958

Grade Span: KG - 04

(Current Year ELL Students)

| | | | | | | BE-Trans | | | | | ESL | ESL | | LEP With | Total |
|--|------------------|-------------|------------|----------|-----------|------------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
| | | State | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | ELL |
| Progress of Prior Year STA/ Sum of Grades 4-8 | AR Failers (Perc | ent of Fail | ers Passin | g STAAR) | | | | | | | | | | | |
| Reading | 2015 | 39% | 33% | 23% | * | * | - | - | - | * | * | - | - | 42% | 42% |
| | 2014 | 45% | 37% | 36% | * | * | - | - | - | * | * | - | * | * | 40% |

District Name: ALDINE ISD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 958 Grade Span: KG - 04

School Type: Elementary

Campus Number: 101902107

District Name: ALDINE ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|--|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| AllTests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 99% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 96% | 94% | 97% | 94% | - | 93% | - | * | 96% | 96% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 3% | 5% | 2% | 6% | - | 7% | - | * | 4% | 3% | 2% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | 0% | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Total Students: 958 Grade Span: KG - 04 School Type: Elementary

| | | | | African | | | American | | Pacific | Two or | Special | Econ | |
|---------------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------|----------------|--------------|----------|----------------|----------------|----------------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander Mor | re Races | Ed | Disadv | ELL |
| Attendance Rate 2013-14 2012-13 | 95.9% 95.8% | 95.1% 95.4% | 97.4% 97.4% | 97.0% 97.2% | 97.5% 97.4% | 95.4% 95.2% | | 98.6% 98.8% | - - | * | 96.8% 97.0% | 97.4% 97.3% | 97.7% 97.4% |

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 958

| Student Information Count Percent District State Total Students: 958 100.0% 69,553 5,215,282 Students by Grade: | | Ca | mpus | | |
|---|----------------------------|-------|---------|----------|--------------|
| Students by Grade: Early Childhood Education 0 | Student Information | Count | Percent | District | <u>State</u> |
| Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 168 17.5% 8.4% 7.5% Kindergarten 168 17.5% 8.4% 7.5% Grade 1 183 19.1% 8.7% 7.9% Grade 2 205 21.4% 8.4% 7.8% Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.5% 5.9% Ethnic Distribution: 2 2 2 5.0% 5.9% Ethnic Distribution: 2 2 2 5.0% 5.9% <t< td=""><td>Total Students:</td><td>958</td><td>100.0%</td><td>69,553</td><td>5,215,282</td></t<> | Total Students: | 958 | 100.0% | 69,553 | 5,215,282 |
| Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 168 17.5% 8.4% 7.5% Kindergarten 168 17.5% 8.4% 7.5% Grade 1 183 19.1% 8.7% 7.9% Grade 2 205 21.4% 8.4% 7.8% Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.5% 5.9% Ethnic Distribution: 2 2 2 5.0% 5.9% Ethnic Distribution: 2 2 2 5.0% 5.9% <t< td=""><td>Students by Grade:</td><td></td><td></td><td></td><td></td></t<> | Students by Grade: | | | | |
| Kindergarten 168 17.5% 8.4% 7.5% Grade 1 183 19.1% 8.7% 7.9% Grade 2 205 21.4% 8.4% 7.8% Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.3% Grade 7 0 0.0% 6.8% 7.4% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 5.9% Ethnic Distribution: 2 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% Hispanic 70 < | | 0 | 0.0% | 0.3% | 0.2% |
| Grade 1 183 19.1% 8.7% 7.9% Grade 2 205 21.4% 8.4% 7.8% Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% White 18 1.9% 1.9% 1.26% Hispanic 709 74.0% 71.3% 5.20% White 18 1.9% 1.9% 2.8% American Indian 0 0.0% | Pre-Kindergarten | 0 | 0.0% | 6.4% | 4.2% |
| Grade 2 205 21.4% 8.4% 7.8% Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 6.9% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 70 74.0% 71.3% 52.0% White 18 1.9% 1.9% 2.0% American Indian 0 0.0% | Kindergarten | 168 | 17.5% | 8.4% | 7.5% |
| Grade 3 216 22.5% 8.1% 7.6% Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: 2 21.5% 24.5% 12.6% Hispanic 70 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 <t< td=""><td></td><td></td><td></td><td></td><td>7.9%</td></t<> | | | | | 7.9% |
| Grade 4 186 19.4% 7.1% 7.5% Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 70 74.0% 71.3% 52.0% Hispanic 70 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% Asian 19 2.0% 1.3% 3.9% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% | Grade 2 | 205 | 21.4% | 8.4% | 7.8% |
| Grade 5 0 0.0% 7.3% 7.4% Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 6.6% 7.2% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.0 0.0 0.0 Two or More Races 6 0.6% 0. | Grade 3 | 216 | 22.5% | 8.1% | 7.6% |
| Grade 6 0 0.0% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 5.7% 6.6% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% Milte 18 1.9% 1.9 2.0% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Education | Grade 4 | 186 | 19.4% | 7.1% | 7.5% |
| Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% | Grade 5 | 0 | 0.0% | 7.3% | 7.4% |
| Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3 | Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Stude | Grade 7 | 0 | 0.0% | 6.9% | 7.3% |
| Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: Strict Price of the Control | Grade 8 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 Grade 12 0 0.0% 5.7% 6.6% Grade 12 Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 2.0% 1.9% 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% <td>Grade 9</td> <td>0</td> <td>0.0%</td> <td>7.3%</td> <td>8.0%</td> | Grade 9 | 0 | 0.0% | 7.3% | 8.0% |
| Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Grade 10 | | 0.0% | 6.6% | 7.2% |
| Ethnic Distribution: African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Grade 11 | 0 | 0.0% | 5.7% | 6.6% |
| African American 206 21.5% 24.5% 12.6% Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Grade 12 | 0 | 0.0% | 5.0% | 5.9% |
| Hispanic 709 74.0% 71.3% 52.0% White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Ethnic Distribution: | | | | |
| White 18 1.9% 1.9% 28.9% American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | African American | 206 | 21.5% | 24.5% | 12.6% |
| American Indian 0 0.0% 0.2% 0.4% Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Hispanic | 709 | 74.0% | 71.3% | 52.0% |
| Asian 19 2.0% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | White | 18 | 1.9% | 1.9% | 28.9% |
| Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Two or More Races 6 0.6% 0.7% 2.0% Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Asian | 19 | 2.0% | 1.3% | 3.9% |
| Economically Disadvantaged 811 84.7% 82.4% 58.8% Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Two or More Races | 6 | 0.6% | 0.7% | 2.0% |
| Non-Educationally Disadvantaged 147 15.3% 17.6% 41.2% English Language Learners (ELL) 463 48.3% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | Economically Disadvantaged | 811 | 84.7% | 82.4% | 58.8% |
| Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | | 147 | 15.3% | 17.6% | 41.2% |
| Students w/ Disciplinary Placements (2013-2014) 0 0.0% 2.1% 1.5% At-Risk 656 68.5% 71.7% 51.2% | | 463 | 48.3% | 33.6% | 18.2% |
| At-Risk 656 68.5% 71.7% 51.2% | | 0 | 0.0% | 2.1% | 1.5% |
| Mobility (2013-2014) 97 11.7% 21.0% 16.9% | | 656 | 68.5% | 71.7% | 51.2% |
| | Mobility (2013-2014) | 97 | 11.7% | 21.0% | 16.9% |

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

19.1

19.6

15.9

16.7

Total Students: 958

| | Non- | -Special Education F | Rates | Spe | ecial Education Rate | s |
|--|---------------------------------------|----------------------|-------|--------|----------------------|--------------|
| Student Information | Campus | District | State | Campus | District | <u>State</u> |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 10.4% | 3.2% | 2.0% | 8.3% | 8.6% | 8.6% |
| Grade 1 | 6.7% | 9.4% | 4.3% | 0.0% | 9.7% | 8.1% |
| Grade 2 | 4.1% | 7.7% | 2.9% | 7.7% | 7.1% | 3.9% |
| Grade 3 | 7.0% | 7.6% | 2.2% | 16.7% | 2.9% | 1.6% |
| Grade 4 | 0.6% | 1.9% | 1.2% | 0.0% | 0.9% | 0.9% |
| Grade 5 | - | 4.4% | 1.3% | - | 0.6% | 0.9% |
| Grade 6 | - | 0.7% | 0.7% | - | 0.0% | 0.8% |
| Grade 7 | - | 3.0% | 1.0% | - | 0.3% | 1.1% |
| Grade 8 | - | 0.9% | 1.0% | - | 0.3% | 1.4% |
| Class Size Information | Cam | npus | | Dis | trict | State |
| Class Size Averages by Grade and Subject (De | rived from teacher responsibility rec | cords): | | | | |
| Elementary: | | | | | | |
| Kindergarten | | 20.7 | | | 21.1 | 19.2 |
| Grade 1 | | 20.3 | | | 20.6 | 19.3 |
| Grade 2 | | 20.6 | | | 21.4 | 19.3 |
| Grade 3 | | 21.4 | | | 20.8 | 19.1 |
| Grade 4 | | 23.3 | | | 20.6 | 19.1 |
| Grade 5 | | - | | • | 18.3 | 20.8 |
| Grade 6 | | - | | | 17.3 | 20.3 |
| Secondary: | | | | | | |
| English/Language Arts | | - | | | 15.0 | 17.2 |
| Foreign Languages | | | | | 19.9 | |
| Foreign Languages | | - | | | 19.9 | 18.9 |

Science

Social Studies

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Total Students: 958 Grade Span: KG - 04 School Type: Elementary

| Ca | mpus | |
|---------------|------|---------|
| Count/Average | | Dorcont |

| Staff Information | Count/Average | Percent | District | <u>State</u> |
|---|---------------|---------|----------|--------------|
| Total Staff | 77.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.2 | 86.2% | 61.2% | 64.5% |
| Teachers | 54.8 | 70.3% | 47.6% | 50.8% |
| Professional Support | 9.4 | 12.1% | 9.9% | 9.7% |
| Campus Administration (School Leadership) | 3.0 | 3.8% | 2.7% | 2.9% |
| Educational Aides: | 10.7 | 13.8% | 10.7% | 9.6% |
| Total Minority Staff: | 57.9 | 74.3% | 74.0% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 16.0 | 29.2% | 39.2% | 9.9% |
| Hispanic | 18.8 | 34.3% | 25.4% | 25.6% |
| White | 16.0 | 29.2% | 31.2% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 4.0 | 7.3% | 2.6% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.1% |
| Males | 7.0 | 12.8% | 22.8% | 23.4% |
| Females | 47.8 | 87.2% | 77.2% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.8% | 0.9% |
| Bachelors | 44.0 | 80.3% | 72.4% | 75.1% |
| Masters | 9.8 | 17.9% | 25.8% | 23.4% |
| Doctorate | 1.0 | 1.8% | 0.9% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 9.1% | 12.4% | 8.5% |
| 1-5 Years Experience | 18.8 | 34.3% | 32.4% | 26.1% |
| 6-10 Years Experience | 12.0 | 21.9% | 23.3% | 22.6% |
| 11-20 Years Experience | 14.0 | 25.6% | 19.3% | 26.9% |
| Over 20 Years Experience | 5.0 | 9.1% | 12.5% | 16.0% |
| Number of Students per Teacher | 17.5 | n/a | 16.4 | 15.2 |

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Total Students: 958 Grade Span: KG - 04 School Type: Elementary

| Staff Information | Campus | District | <u>State</u> |
|--|----------|----------|--------------|
| Average Years Experience of Teachers: | 8.9 | 9.0 | 11.0 |
| Average Years Experience of Teachers with District: | 6.9 | 5.8 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$49,700 | \$50,294 | \$44,540 |
| 1-5 Years Experience | \$50,434 | \$50,787 | \$46,575 |
| 6-10 Years Experience | \$52,607 | \$52,659 | \$49,127 |
| 11-20 Years Experience | \$56,315 | \$58,122 | \$52,640 |
| Over 20 Years Experience | \$71,743 | \$71,233 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,291 | \$55,132 | \$50,715 |
| Professional Support | \$55,285 | \$63,482 | \$59,791 |
| Campus Administration (School Leadership) | \$75,795 | \$78,832 | \$74,292 |
| Instructional Staff Percent: | n/a | 63.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 17.3 | 2,090.1 |
| | | | |

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: CARTER ACADEMY
Campus Number: 101902107

District Name: ALDINE ISD

Total Students: 958 Grade Span: KG - 04 School Type: Elementary

| | Car | npus | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 440 | 45.9% | 32.4% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 26.8% | 23.2% |
| Gifted & Talented Education | 58 | 6.1% | 4.3% | 7.6% |
| Special Education | 35 | 3.7% | 6.7% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.6 | 4.8% | 8.0% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 4.3% | 4.3% |
| Compensatory Education | 2.0 | 3.7% | 6.0% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.2% | 1.9% |
| Regular Education | 49.5 | 90.3% | 71.8% | 72.6% |
| Special Education | 0.6 | 1.2% | 6.2% | 9.0% |
| Other | 0.0 | 0.0% | 2.4% | 3.3% |

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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